

Evaluation

	Evaluates	Below Basic 1	Basic 2	Proficient 3	Advanced 4	Score
Character Counts Pamphlet	Individual	The pamphlet is difficult to read and contains inaccurate information in two or more of the following areas: character definition; six pillars of character; and individual expert pillar	The pamphlet may be difficult to read or contains inaccurate information in two of the following areas: character definition; six pillars of character; and individual expert pillar	The pamphlet is neatly written. However, it contains inaccurate information in one of the following areas: character definition; six pillars of character; and individual expert pillar	The pamphlet is neatly written and contains accurate information on: character definition; six pillars of character; and individual expert pillar	
Expectations Journal –	Individual	The expectations journal is poorly assembled; <u>or</u> is missing 4 or more of the required parts; it lacks neatness. The journal does not have organized thoughts.	The expectations journal is poorly assembled; <u>or</u> is missing 3 or more of the required parts; it lacks neatness. The journal does have some organized thoughts but they are not complete.	The expectations journal is neatly assembled; but is missing one of the required parts. The journal is neat. The journal does have organization and most thoughts are complete.	The expectations journal is neatly assembled; and contains all of the required parts. The journal is neat. The journal does have organization and all thoughts are complete.	
Do's and Don'ts of Good Character	Individual	The do's and don'ts are difficult to follow; <u>and/or</u> contains inaccurate information in 2 or more of the following areas: the do's of good character; the don'ts of good character.	The do's and don'ts are difficult to follow; <u>and/or</u> contains inaccurate information in 1 or more of the following areas: the do's of good character; the don'ts of good character.	The do's and don'ts are neat and organized. It contains mostly accurate information and is complete.	The do's and don'ts are neat and <u>clearly</u> organized. It contains accurate information and is complete.	
Multimedia Presentation	Group	The presentation is poorly assembled; <u>or</u> is missing 3 or more of the required	The presentation is poorly assembled; <u>or</u> is missing 2 of the required parts; <u>or</u>	The presentation is neatly assembled, but is missing one of the required	The presentation contains all parts and is neatly assembled. There	

		parts; <u>or</u> it contains repeated errors that may be distracting to the audience. Group may not clearly address the topic.	it contains errors that may be distracting to the audience. Group clearly and distinctly 84%-95% of the time addresses the topic using words appropriate for the audience.	pages; <u>or</u> it may contain some errors that are not significantly distracting to the audience. Group clearly and distinctly 95% of the time addresses the topic using words appropriate for the audience.	are few errors. Group clearly and distinctly 100% of the time addresses the topic using words appropriate for the audience.	
Individual Effectiveness	Individual	Individual was rarely on task; frequent teacher intervention.	Individual was on task some of the time; frequent teacher intervention.	Individual was on task; may have minimal teacher intervention.	Individual worked well and remained on task; no teacher intervention necessary.	
Group Effectiveness	Group	Group had difficulty working together; was rarely on task; frequent teacher intervention.	Group worked together part of the time, was on task some of the time; shared responsibilities some of the time; frequent teacher intervention.	Group worked together, was on task; shared responsibilities; may have minimal teacher intervention.	Group worked very well together; was always on task; shared responsibilities; no teacher intervention necessary.	

